

# DIGHTON-REHOBOTH REGIONAL SCHOOL DISTRICT

STUDENT'S NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ AGE: \_\_\_\_\_

## HOME LANGUAGE SURVEY

In keeping with the intention of the Massachusetts Department of Education to offer educational opportunities to those children whose dominant language is other than English, the district shall provide suitable instructional programs for all such students in Grades K-12 in accordance with the requirements of G.L.C. 71A (Question 2). Our school needs to know the language(s) spoken and heard at home by each child. Please answer the following questions:

1. Which language did your child **first** learn to speak? \_\_\_\_\_
2. What language does your child use most often at home? \_\_\_\_\_
3. What language do you most often use to speak to your child? \_\_\_\_\_
4. Does your child understand a language other than English? \_\_\_\_\_
5. Has your child been influenced by a language other than English by someone such as a grandparent, babysitter, or other adult? \_\_\_\_\_

## WEB / PHOTO / NEWS RELEASE

At times we capture events and projects that are part of a student's experience here at school. It is important to ascertain of parents/guardians will allow this to occur. Please check one statement:

- \_\_\_\_\_ I **DO** give permission for my child to be included in any web/photo/news release that may be publicly viewed.
- \_\_\_\_\_ I **DO NOT** give permission for my child to be included in any web/photo/news release that may be publicly viewed.

## NO CHILD LEFT BEHIND

A federal law commonly known as *No Child Left Behind* (NCLB) provides that any school that receives federal funds "shall provide, on request by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings (Section 9528[a]). Directory information may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.

Pursuant to the Family Education Rights and Privacy Act and NCLB, "a secondary student or the parent of the student may request that the student's name, address, and telephone listing described in Paragraph 1 not be released without prior parental consent." Should you desire to exercise this option, please check off the appropriate section. If no option is selected, the information allowed by NCLB will be provided if requested.

- \_\_\_\_\_ I **DO** give permission to release my student's name, address, or telephone listing to the military or any institution of higher education
- \_\_\_\_\_ I **DO NOT** give permission to release my student's name, address, or telephone listing to the military or any institution of higher education.

## HAZING LAW (An Act Prohibiting the Practice of Hazing)

The term "hazing" shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person or which subjects such student or other person to extreme mental stress including extended deprivation of sleep or rest or extended isolation. Chapter 269 of the General Laws is hereby amended by adding the following three (3) sections:

**SECTION 17**—Whoever is a principal organizer or participant in the crime of hazing as defined herein shall be punished by a fine of not more than \$1,000 or by imprisonment in a house of correction for not more than 100 days or by both such fine and imprisonment.

**SECTION 18**—Whoever knows that another person is the victim of hazing as defined in Section 27 and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than \$1,000.

**SECTION 19**—Each secondary school and each public and private school or college shall issue to every group or organization under its authority or operating on or in conjunction with its campus or school and to every member, plebe, pledge, or applicant for membership in such group or organization a copy of this section and Sections 17 and 18. An officer of each such group or organization and each individual receiving a copy of said Sections 17 and 18 shall sign an acknowledgment stating that such group, organization, or individual has received a copy of said Sections 17 and 18.

Each secondary school and each public or private school or college shall file, at least annually, a report with the regents of higher education and in the case of secondary schools, the Board of Education, certifying that such institution has complied with the provisions of this section and also certifying that said school has adopted a disciplinary policy with regards to the organizers and participants of hazing. The Board of Regents or the Board of Education shall promulgate regulations governing the content and frequency of such reports and shall forthwith report to the Attorney General any such institution which fails to make such a report.

### **HARASSMENT / BULLYING**

Dighton-Rehoboth Regional High School recognized the right of all students to attend school in a safe and comfortable environment that is free of bullying and harassment. Verbal, physical, and sexual harassment of others will not be tolerated. The principal or designee will investigate promptly all reports of bullying or retaliation and in doing so will consider all available information known including the nature of the allegations and the ages of the students involved. The principal or designee will remind the alleged aggressor, target, and witnesses that retaliations strictly prohibited and will result in disciplinary action. The extent practicable, and given the obligation to investigate and address the matter, the principal or designee will maintain confidentiality during the investigative process. Procedures for investigating reports of bullying and retaliation will be consistent with Dighton-Rehoboth Regional School District policies and procedures for investigations. The full Dighton-Rehoboth Regional School District Bullying Prevention and Intervention Plan can be obtained on the district website at <http://www.drregional.org/drregional/>.

**Racial harassment** is included in this area. When a student comes forth with a complaint that he/she has been the subject of racial harassment, the procedures set forth under the Policy 1480.5, Appendix G, Procedures for Responding to Complaints, will be followed.

**Sexual harassment** is also included in this area. When a student comes forth with a complaint that he/she has been the subject of sexual harassment, the procedures set forth in the School Committee Policy on Sexual Harassment, Appendix G will be followed. Consequences for students are a verbal warning/reprimand, a written warning/reprimand entered into the student's file, suspension, expulsion, an apology to the victim, a written paper on the topic, learning about sexual harassment, referral for psychological assessment, parent/student/school administrator conference, police involvement, community service, and/or other sanctions deemed appropriate by the school administrator.

Students who bully and/or harass others will be subject to disciplinary measures that may include suspension from school. Students who feel they are being harassed should report the incident immediately to a teacher, guidance counselor, adjustment counselor, or administrator.

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I certify that I have read the above and agree to comply:

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**English:** If you need this, or any other document translated into a different language, please notify the building principal.

**French:** Si vous avez besoin d'une traduction de ce document ou d'un autre document, veuillez le signaler au directeur du lycée.

**Spanish:** Si necesita este u otro documento traducido, por favor comuniqué al director de la escuela.

**Portuguese:** Se necessita este ou qualquer outro documento traduzido, por favor avise ao director da escola.

**COMPUTER NETWORK, INTERNET AND E-MAIL ACCEPTABLE USE POLICY  
FOR STUDENTS OF THE DIGHTON-REHOBOTH REGIONAL SCHOOL DISTRICT**

(Please read on website under first day of school forms)

**PARENT/GUARDIAN PERMISSION & STUDENT USER CONTRACT**

File: IJNDB-E-4

File: IJNDB-E-5

I agree to follow the rules set forth in the Dighton-Rehoboth Regional School District Acceptable Use Policy. I understand that if I break any of these rules, my school e-mail account, if I have one, may be taken away from me. I also understand that, if I break any of these rules, I may not be allowed to do independent research on the World Wide Web. I also understand that if I break any rules set forth in the Acceptable Use Policy, I may also be disciplined according to school rules. I also agree to pay my school back for any money it loses because of any violation by me of the rules set forth in the Acceptable Use Policy.

Student's Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Dighton-Rehoboth Regional School District*

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**Student Handbook (Mandatory)**

I have read the Dighton-Rehoboth High School student and parent handbook on the Dighton-Rehoboth website, and I certify that I understand its contents. I agree that I am required to abide by the rules and regulations.

Student's Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

