



DIGHTON-REHOBOTH
Regional School District
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T.E.A.M
 (Together Everyone Achieves More)

August 11, 2020

Dear Dighton-Rehoboth Families,

On August 6th, the Dighton-Rehoboth School Committee voted to begin the 2020 school year in a proposed model beginning with remote learning for all students and transitioning to hybrid learning (a combination of in-person and remote), and ultimately, when conditions are safe for our students and staff, an in-person model. This transition model includes multiple phases including a remote learning phase. Please note, the remote learning phase offered to begin the year will be different from the remote learning model implemented in the spring of 2020 based on changes in guidance from the Massachusetts Department of Elementary and Secondary Education (DESE). A summary of changes are listed below:

Components	Spring 2020	Fall 2020
Instructional Delivery	Emphasis on asynchronous instruction with office hours	Emphasis on direct instruction (synchronous) with asynchronous independent work
Structured Learning Time	3 hrs to 3.5 hrs	6 hrs to 6.5 hrs
Prioritizing In-Person Learning	No in person learning	High needs populations in hybrid or fully in person learning
Attendance	Not required	Required and reported
Grades	Credit/No Credit	Traditional grading based on school/teacher policies
Learning Standards	Initially, review and enrichment with a transition to "power	Advancement of the curriculum aligned to DESE frameworks

The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and develop social responsibility.

Dighton-Rehoboth does not discriminate based on race, color, religion, gender, national origin, age, marital status, veteran status, disability, sexual orientation, gender identity, or any other legally protected group.

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More specific information regarding the transition model will be sent to families at the end of this week.

Preparing for the transition model is complex. Each individual school has created a survey. Palmer River Elementary and Dighton Elementary sent out surveys today via US mail. Please complete and use the self addressed envelope provided to return the survey.

Dighton Middle, Beckwith Middle, and DRRHS surveys are electronic and can be accessed by clicking the links below:

[Dighton Middle School Survey](#)

[Beckwith Middle School Survey](#)

[Dighton-Rehoboth Regional High School Survey](#)

Your responses will help us develop a program to support the needs of your child(ren). Please complete a survey for each child in your care attending D-R schools. All questions regarding the survey can be directed to building principals.

We appreciate your support.

Sincerely,

Dr. Anthony Azar

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