



DIGHTON-REHOBOTH
Regional School District
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T.E.A.M
(Together Everyone Achieves More)

August 14, 2020

Dear Dighton-Rehoboth Families,

Throughout the summer, the Dighton-Rehoboth Regional School District has been preparing for the 2020-2021 school year. Certainly, the upcoming school year will look very different. The COVID-19 virus has changed many aspects of our educational system. What has not changed is a commitment to provide an education to our students prioritizing health and safety for our students and staff.

The DRRSD Back-to-School Transition Plan is a comprehensive document that outlines the start of the 2020-2021 school year. This document includes a plan for the delivery of instruction, health and safety protocols and requirements, strategies to support students, and professional learning for staff. In summary, the plan describes an initial remote learning model to begin the school year with a phased plan to transition to hybrid learning beginning in October.

Please note, to help prepare staff for all learning models, the commissioner of the Massachusetts Department of Elementary and Secondary Education (DESE) has identified the first 10 days of the school year as professional development/training days for staff. Therefore, the first day of remote learning for students is **September 18, 2020**.

I would like to thank the Phase 4 Planning Committee comprised of teachers, administrators, support staff, parents, community members, and school committee members for their diligence and commitment to following guidance from DESE when developing this plan and for putting the students of Dighton-Rehoboth Regional Schools first.

Links to the DRRSD Back-to-School Transition Plan are below and will be uploaded to the district website, drregional.org:

[DRRSD Back-to-School Transition Plan](#)

[Plan de transición de regreso a la escuela de DRRSD](#)

[Plano de transição de volta às aulas DRRSD](#)

The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and develop social responsibility.

Dighton-Rehoboth does not discriminate based on race, color, religion, gender, national origin, age, marital status, veteran status, disability, sexual orientation, gender identity, or any other legally protected group.

In closing, thank you for your patience, for responding to our surveys, for your emails, and for providing feedback that helped guide this document. We learned from your experiences during the emergency school closure, and your input has helped to inform this plan.

Thank you for your continued support,

Dr. Anthony Azar

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